

Overview of Content

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
All Year Groups From EYFS to Y6	Explicit teaching of 'Ready, Respectful, Safe' curriculum content	Prior learning refresher of content	Refresh learning of 'Ready, Respectful, Safe' curriculum	Prior learning refresher of content	Refresh learning of 'Ready, Respectful, Safe' curriculum	Prior learning refresher of content

Introduction

At St John's CE Primary School we develop children's character through the 'Behaviour' curriculum which is underpinned by our Biblical Foundation, vision and values. In order to build character, we define the behaviours and habits that we expect children to demonstrate. We want children to grow in their sense of personal worth and their respect for others. Through this, children develop an appreciation of being a responsible member of our school community. This in turn helps our children to know they belong. In order for this to happen, our Behaviour Curriculum sets out explicitly what good learning behaviours are and how these develop and encourage a love of learning.

Good behaviours are taught, promoted and celebrated by all adults so that our children can learn and flourish. We believe that as children practise these behaviours, over time they become automatic routines that positively shape how they feel about themselves and are woven into our school ethos and culture.

Teaching the curriculum

The curriculum is taught explicitly during the first week in Autumn term alongside National Curriculum subjects. Children are taught the content of the behaviour curriculum so that they can learn and understand our expectations for good behaviour at St John's CE Primary School. At the start of each term, the 'Ready, Respectful, Safe' curriculum is revisited with children and will continue to be reinforced throughout the year. As with other curriculum content, this should be taught using explicit teaching, including regular practise to check and strengthen retention. Teachers will also demonstrate these behaviours and ensure children have time to practise these (particularly in the first few days of term). For example, a lining up order should be taught in the classroom but must be reinforced in different locations and times throughout the school day e.g. at lunchtime. It is expected that all children will know this.

Adaptations

Our Behaviour Curriculum is accessible to all, including children with SEND needs. Our expected behaviours are supported with clear visuals, daily structures and routines are represented in every class room for all learners.

Education Endowment Foundation (EEF) Recommendations

This behaviour curriculum has been written, taking into consideration the 6 recommendations from the EEF's recent 'Improving Behaviour in Schools' report (<https://educationendowmentfoundation.org.uk/education-evidence/guidance-reports/behaviour>). These are

1. Know and understand your pupils and their influences
2. Teach learning behaviours alongside managing misbehaviour
3. Use classroom management strategies to support good classroom behaviour
4. Use simple approaches as part of your regular routine
5. Tailor targeted approaches to meet the needs of individuals in your school
6. Consistency and coherence at a whole-school level are paramount

Curriculum content to be covered in depth in Autumn Term 1 and revisited throughout the year

Know that there are three behaviour principles in school known as:

- **Ready**
- **Respectful**
- **Safe**

Know the following examples of these three principles –

Be Ready to Learn	Be Respectful	Be Safe
Showing STAR Listening carefully to the teacher Giving the teacher 100% of your attention Know the routine for handing out books and resources Working hard on tasks given Being in the right place at the right time Wearing uniform with pride Tidying up your own workspace and the classroom Following staff instructions	Say please and thank you Hold doors open for adults Talk kindly to other children Say good morning/ afternoon to adults Accepting responsibility if you make a mistake and saying sorry Showing STAR Speaking respectfully	Being kind Having safe hands and feet and words Walking in single-file & without talking through school Use equipment correctly Recognise when you are not feeling happy or safe Always make others feel included

Know that if you respect someone, you have a good opinion of their character or ideas.

Know that being responsible means being able to be trusted to do the right things that are expected of you without supervision.

Know that we walk around school:

- Facing forwards,
- walking at a steady pace,
- in a straight line,
- with hands by your side.

Know that walking sensibly keeps everyone safe in school and makes sure the learning of other children is not disrupted as people move around school. We know that we will let others through doorways, hold doors open and greet other adults quietly if appropriate to do so.

Know that we aim for **STAR Learning** in class. This means that we -

- Sit up straight
- Track the speaker
- Ask and answer questions like an expert
- Respect others through careful listening, celebrating effort, disagreeing politely and working hard and being **Ready to learn**

Know that we all do STAR learning to ensure everybody is able to learn without distractions.

Know that 'house points' are earned for particularly good work or behaviour.

Know that pupils who do not follow school rules will have a consequence for this. This is all in-line with the school's behaviour for learning policy.

Manners

Know that you should always say '**please**' when you are asking for something.

Know that you should always say '**thank you**' when you receive something or someone does something nice for you.

Know that you should let any waiting adults through a doorway before walking through yourself.

Know that you should say 'Good morning/afternoon' to adults if spoken to.

Know that it is important to show **gratitude** to others by thanking people for what they have done for you.

Playtime Behaviour

Know that you must walk from your classroom to the playground.

Know that you must play safely without hurting anyone.

Know that we do not 'play fight' because we may hurt someone by accident.

Know that you must be **kind**, by including people in your games and sharing equipment.

Know the playground zones and what games can and can't be played in each zone.

Know that someone who is kind behaves in a gentle, caring, and helpful way towards other people.

Know we use equipment safely and respectfully which means tidying away for the next person to use.

Know we use play equipment safely – no hanging upside down, sensible numbers on each piece of equipment; no jumping from heights.

Know that, when signalled, you must line up quickly and turn voices off when lined up. An adult will hold up a class number that you must line up by in register order.

Know that any disputes will be resolved by an adult using a restorative approach. This makes sure that you feel listened to and understand what went wrong.

Classroom routines

Know that you should line up without leaning against the walls while moving around school.

Know the routine for entering the classroom and getting ready to work, showing ready, respectful, safe.

Know where you sit in class during lessons.

Know the routine for handing out exercise books in the classroom.

Know where to hang up your coat and bag in the cloakroom.

Know how to use the class visual timetable to help get ready for the next stage of learning.

Know to get equipment out ready for the lesson and to look after it.

Know how to put your thumb up quietly to answer a question or participate in discussion.

Know that it is important to speak loudly and clearly in class when sharing answers so that everyone can hear.

Know that answers should usually be given in full sentences e.g. Who was Christopher Columbus? He was a famous explorer.

Know how to disagree with someone else's answer or point of view in a respectful manner.

Lunchtime

Know where to line up at the end of lunch when my adult collects me.

Know I can choose where I sit for lunch but can't change my space unless I have discussed it with my class teacher.

Know that an adult will take us into the hall and make sure we are settled.

Know that I must check with an adult before clearing my plate by putting up my hand to let them know I am ready.

Know that you should use a quiet voice in the lunch hall.

Know that you should try to use a knife and fork correctly.

Know that you should finish what you are eating before leaving your seat.

Know how to use good manners during lunchtime, particularly when receiving food from the school kitchen and talking to midday supervisors.

Know that I need to put my hand up to tell an adult if I accidentally drop any food on the floor.

I know rubbish must go back into my lunchbox if I have a packed lunch.

Completing work in books

Know how to set out work in books according to the subject.

Know that each piece of work needs a date and title (in KS1 this may be given to the children on a label) – partner checks will support this.

Know that you must use ‘one square, one digit’ when writing in maths books.

Know how to underline titles.

Know how to correct mistakes by drawing a straight line through your work.

When writing, using all taught joins and letter formations with neatness.

Completing and presenting work with pride.

Being ready – sitting up straight, chair tucked under, correct pencil grip, well organised table.

Know that Years 5 and 6 write in handwriting pen (pencil for maths).

School Uniform

Know that school uniform consists of –

Dark trousers, black or grey skirt, white polo-shirt, school sweatshirt and black shoes. Dark shorts can be worn in the warmer weather as can blue check dresses. Headscarves should be white, blue or black.

Know that all shirts must be tucked in.

Jewellery

Know that, on health and safety grounds, we do not allow pupils to wear jewellery in school except for earring studs in pierced ears, small objects of religious significance and a watch. Earrings must be removed for PE. If this is not possible, they must be taped using microfiber tape.

Know that smart watches should be left at home or handed into the school office at the start of the day.

PE

Know that, for PE, pupils must wear black/navy shorts or black/navy tracksuit bottoms, yellow polo-shirt, trainers for outside. A school sweatshirt can also be worn in colder months.

Start of the day routine

Know that your teacher or teaching assistant will greet you on the door every morning. and to respond in a respectful way (e.g. by saying “Good morning,how are you?”) and that there is a polite response with eye contact.

To put your belongings away promptly, making sure everything is hanging on your peg and enter the classroom calmly.

Once belongings are away to settle down to your morning routine.

Know that mobile phones are turned off as soon as I arrive on school grounds and phones are handed in to the class teacher at the start of the day. (Year 5 and 6)

End of the day routine

All equipment is tidied away neatly in the correct place – floors and table tops are clear and tables are neat/straight. Everyone is responsible for this.

Know that they must not go home until the teacher has checked that the correct adult is picking them up.

Know that these procedures are put in place to keep all pupils safe at home time.

Know that Year 5 and 6 children can walk straight home with permission given on Arbor by the parent / carer.

Attendance and Punctuality

Know that you must try to attend school every day.

Know that you must try to arrive at school on time every day.

Know that attending school on time every day is important so that you don't miss important learning.

Behaviour outside of school

Know that when you are wearing your school uniform you are representing the school community and must always behave responsibly and respectfully.

Know that you should be considerate of other people arriving and leaving school.

Know that being considerate means thinking about other people's needs, wishes and feelings.

NOTE: We do not have class charters or individual class rules. All classes have the same 'Ready, Respectful, Safe' principles and are taught the approaches above. For further detail around specific approaches to rewards, positive reinforcement and consequences, please see our 'Behaviour for Learning' policy.