# St John's Primary School: Science knowledge organisers

## Year group: Year 5

Science focus: Living things and their habitats



### Key knowledge:

Life cycle		
Life cycle of a	<ul> <li>Young are born</li> </ul>	
mammal	<ul> <li>Grow from babies to adults</li> </ul>	
	<ul> <li>Reproduce</li> </ul>	
	<ul> <li>Live young born</li> </ul>	
Life cycle of an	• Egg	
insect	<ul> <li>Growth to adult or</li> </ul>	
	transformation to adult	
	<ul> <li>Reproduce</li> </ul>	
	• Egg	
Life cycle of a	• Egg	
bird	<ul> <li>Growth to adult</li> </ul>	
	<ul> <li>Reproduce</li> </ul>	
	• Egg	
Life cycle of an	Egg in water	
amphibian	<ul> <li>Growth to adult</li> </ul>	
	<ul> <li>Reproduce</li> </ul>	
	<ul> <li>Eggs in water</li> </ul>	
Reproductive system of a flower		
Sexual	When the Pollen from one flower	
reproduction	joins the egg of the new flower and	
(two parents)	a seed or many seeds are formed.	
Asexual	This is when a small part of a plant	
reproduction	breaks off and it starts to grow until	
(one parent)	it is the same size as the plant it	
	came from.	

#### Possible experiences:

Dissecting a flower (such as a lily) in order to locate and identify the different parts needed for reproduction.

Try to grow new plants from different parts of a parent plant e.g. the seeds/ stem/ root cuttings. Compare the life cycles of different animals noting the differences and similarities.

#### Key concepts:

Describing	Naming
Investigating	Identifying

#### Key vocabulary:

Life cycle	Shows how things are born and how
	they grow in order to reproduce
Reproduction	When living things create other
	living things. Animals have babies/
	Plants produce seeds

## Diagrams:



