

# Year 1 Autumn Term 1

### Learn to write

Izzy Gizmo by Pip Jones





Traditional Tale: Pinocchio



Love to read

Midnight Magic by Michelle Harrison



Bear and Bird The Adventure by Jarvis



**Maths** 

Place Value (5 weeks)
Addition and subtraction (2 weeks)

**Number Sense** 

Subitising 1-5 Subitising 6-10

Subitising with tens frames

Gap teaching and consolidation (1 week)

Make and Break 5 Make and Break 4, 3, 2 Make and Break 10 **Science** 

Animals including humans (7 weeks)

**History** 

How have toys changed over time?

**RE (Understanding Christianity)** 

Creation: Who made the world?

Physical education

Running Dancing

Music

My Musical Heartbeat

PSHE (Jigsaw)

Being me in my own world

Art

Artist focus: Molly Haslund Spirals (drawing and collage) Computing

Technology around us

**Oracy** 

Oracy Framework: Physical

Enrichment

Trip to St John's church-Harvest



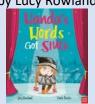
# Year 1 Autumn Term 2

### Learn to write

The Scarecrow by Beth Ferry



Wanda's Words got Stuck by Lucy Rowland



#### Love to read

Genie and Teeny Make a Wish by Steven Lenton



Ellie and the Cat by Malorie Blackman



#### Maths

Addition and subtraction (3 weeks) Shape (1 week) Consolidation (1 week) Place Value (2 weeks)

## **Number Sense**

Make and Break 6
Make and Break 7
Make and Break 8
Make and Break 9
Gap teaching and consolidation (2 weeks)
One More, One Less

## **Science**

Animals including humans (3 weeks) Seasons (4 weeks)

## Geography

Why does it matter where our food comes from?

## **RE (Understanding Christianity)**

Incarnation: Why does Christmas matter to Christians?

## **Physical education**

Jumping 1 Feet 1 – ball skills

#### Music

Dance, Sing and Play!

## **PSHE (Jigsaw)**

Celebrating difference

### **Design & Technology**

Textiles (templates and joining): Christmas stockings

## Computing

Digital painting

#### Oracy

Oracy Framework: Physical Parent celebration assembly KS1 nativity

## **Enrichment**

KS1 nativity Trip to St John's church-Christmas



# Year 1 Spring Term 1

### Learn to write

The Girl and the Dinosaur by Hollie Hughes



The Magical Yet by Angela DiTerlizzi



Traditional Tale:
Jack and the Beanstalk



Love to read

The Hat Full of Secrets by Karl Newson



Kitty and the Stolen Storybook by Paula Harrison



Maths

Place Value (3 weeks)
Addition & Subtraction (3 weeks)

**Number Sense** 

One More, One Less Two More, Two Less (2 weeks) Number 10 Fact Families (2 weeks) Five and A Bit Science

Everyday materials (6 weeks)

**History** 

Who were these nurses and why do we remember them? (Mary Seacole; Edith Cavell; Nurses during Covid 19)

**RE (Emmanuel Project)** 

Judaism: Why is learning to do good deeds so important to Jewish people?

**Physical education** 

swimming

Music

Exploring Sound

**PSHE (Jigsaw)** 

Dreams and goals

<u>Art</u>

Artist focus: Andy Goldworthy Simple print making (print making, collage and drawing) Computing

Moving a robot

Oracy

Oracy Framework: Cognitive

**Enrichment** 

Visit from a nurse



# Year 1 Spring Term 2

### Learn to write

Man on the Moon by Simon Bartram



Leo and the Octopus by Isabelle Marinov



You can't take an Elephant on the Bus by Patricia Cleveland-Peck



Love to read

The Trouble with Gnomes by Jenny Jinks



The Jolley-Rogers and the Pirate Piper by Jonny Duddle



Maths

Place Value (2 weeks) Length and Height (2 weeks) Mass and Volume (2 weeks) **Number Sense** 

Five and A Bit Know About Zero Doubles and Near Doubles (2 weeks) Gap teaching and consolidation (1 week) Number Neighbours Science

Everyday materials (3 weeks) Seasonal Changes (3 weeks)

Geography

How does the weather affect our lives?

**RE (Understanding Christianity)** 

Salvation: Why does Easter matter to Christians?

**Physical education** 

Gymnastics
Ball skills hand 1

Music

Learning to Listen

PSHE (Jigsaw)

Healthy me

**Design & Technology** 

Mechanisms (sliders and leavers): A rotating weather chart

**Computing** 

Grouping data

Oracy

Oracy Framework: Linguistic

Enrichment

Trip to St John's church- Easter



# Year 1 Summer Term 1

### **Learn to write**

How to Wash a Woolly Mammoth by Michelle Robinson



Speak Up by Nathan Bryon



#### Love to read

Rabbit and Bear by Julian Gough



Space Explorers by Cath Jones



### Maths

Multiplication and Division (3 weeks) Fractions (2 weeks)

### **Number Sense**

Number Neighbours 7 tree and 9 square Strategy selection (3 weeks)

### Science

Plants (5 weeks)

## **History**

Who were these history makers and why do we remember them? (Henry VIII; Mary Anning; Louis Braille)

## **RE (Understanding Christianity)**

Gospel: What is the good news that Jesus brings?

## **Physical education**

Team building Games for understanding

#### Music

Having Fun With Improvisation

## PSHE (Jigsaw)

Relationships

### Art

Linda Bell
Playful making (sculpture and drawing)

## Computing

Digital writing

#### Oracy

Oracy Framework: Social & Emotional

### **Enrichment**

Mary Anning museum



# Year 1 Summer Term 2

### Learn to write

Traditional Tale: Little Red Riding Hood



Coming to England by Floella Benjamin



The Whale who Wanted More by Rachel Bright



#### Love to read

Rabbit and Bear This Lake is Fake! by Julian Gough & Jim Field



The worries by Jion Sheibani



#### <u>Maths</u>

Position and Direction (1 week)
Place Value (2 weeks)
Money (1 week)
Time (2 weeks)
Consolidation (1 week)

#### **Number Sense**

Ten and A Bit (3 weeks)
Gap teaching and consolidation (4 weeks)

### Science

Plants (3 weeks) Seasonal Changes (4 weeks)

## **Geography**

What is the geography of where I live?

## **RE (Emmanuel Project)**

Judaism: Why do Jewish families say so many prayers and blessings?

## **Physical education**

Sports day practise Gymnastics Body parts Racket ball skills

#### Music

Let's Perform Together!

## PSHE (Jigsaw)

Changing me

### **Design & Technology**

Mechanisms (wheels and axels): Make a vehicle for an elephant

## **Computing**

Programming animations

#### Oracy

Oracy Framework: Physical, Linguistic, Cognitive and Social & Emotional

Parent celebration assembly

### **Enrichment**

Fieldwork around local area