



St. John's  
CE Primary School

# Curriculum Overview 2024-2025

## Year 2 Autumn 1 Term

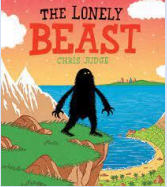
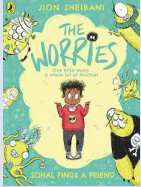

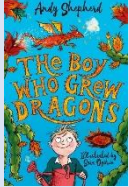
<b><u>Learn to write</u></b>  How to Find Gold by Viviane Schwarz 		<b><u>Learn to read</u></b>  Claude in the City by Alex Smith 		<b><u>Love to read</u></b>  Superdad's Day Off by Phil Earle 		<b><u>Love to read</u></b>  The Naughtiest Unicorn on the Beach by Pip Bird 
<b><u>Writing genres</u></b> Narrative: Character descriptions (3 weeks) Instructions (4 weeks)		<b><u>Maths</u></b> Place Value (4 weeks) Addition and subtraction (3 weeks)		<b><u>Number Sense</u></b> Make and break 8 Make and break 9 Consolidation (2 weeks) One more, one less (2 weeks) Two more, two less		<b><u>Science</u></b> Plants (7 weeks)
<b><u>RE (Understanding Christianity)</u></b> Creation: Who made the world? (Digging deeper)		<b><u>History</u></b> Who were these explorers and why do we remember them? (Christopher Columbus, Amy Johnson, Ranulph Fiennes)		<b><u>Physical education</u></b> Dance (with coach)- Tuesday 2 <sup>nd</sup> slot Games for Understanding- Thursday 2 <sup>nd</sup> slot		<b><u>Music</u></b> Hands, feet, heart
<b><u>PSHE (Jigsaw)</u></b> Being me in my own world	<b><u>Art</u></b> Artist focus: Alice Fox Contextual Artist: Beatrix Potter Explore and draw	<b><u>Computing</u></b> IT around us		<b><u>Oracy</u></b> Oracy Framework: Physical	<b><u>Enrichment</u></b> Trip to St John's church- Harvest	



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<b><u>Learn to write</u></b>  The Lonely Beast by Chris Judge 		<b><u>Learn to read</u></b>  The Worries by Jion Sheibani 		<b><u>Love to read</u></b>  Flat Stanley by Jeff Brown 		<b><u>Love to read</u></b>  The Boy Who Grew Dragons by Andy Shepherd 
<b><u>Writing genres</u></b> Narrative: Simple story writing (4 weeks) Poetry (3 weeks)		<b><u>Maths</u></b> Addition and subtraction (3 weeks) Shape (4 weeks)		<b><u>Number Sense</u></b> Two more, two less Number 10 fact families (2 weeks) Five and a bit (2 weeks) Know about zero Doubles and near doubles		<b><u>Science</u></b> Plants (3 weeks) Animals including humans (4 weeks)
<b><u>RE (Understanding Christianity)</u></b> Incarnation: Why does Christmas matter to Christians? (Digging deeper)		<b><u>Geography</u></b> Why do we love being beside the seaside so much?		<b><u>Physical education</u></b> Swimming		<b><u>Music</u></b> Ho Ho Ho
<b><u>PSHE (Jigsaw)</u></b> Celebrating difference	<b><u>Design &amp; Technology</u></b> Food (preparing vegetables): Making winter soup	<b><u>Computing</u></b> Digital photography		<b><u>Oracy</u></b> Oracy Framework: Physical Parent celebration assembly KS1 nativity	<b><u>Enrichment</u></b> KS1 nativity Trip to St John's church- Christmas Trip to the beach	



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# Curriculum Overview 2024-2025

## Year 2 Spring 1 Term

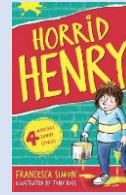
### Learn to write

Rapunzel  
by Bethan Woolvin



### Learn to read

Horrid Henry  
by Francesca Simon



### Love to read

Picture perfect  
by Serena Patel



### Writing genres

Recount of school trip (3 weeks)  
Instructions (3 weeks)

### Maths

Money (2 weeks)  
Multiplication and division (4 weeks)

### Number Sense

Doubles and near doubles  
Consolidation  
Number neighbours (2 weeks)  
7 tree and 9 square  
Strategy selection

### Science

Animals including humans (6 weeks)

### RE (Emmanuel Project)

Judaism: Why is the Torah such a joy for the Jewish community?

### History

How did some passengers survive the sinking of the Titanic?

### Physical education

Team building  
Ball skills: feet 1 (with coach)

### Music

I wanna play in a band

### PSHE (Jigsaw)

Dreams and goals

### Art

Artist focus: Charlie French  
Contextual Artist: Piet Mondrian  
Expressive painting

### Computing

Robot algorithms

### Oracy

Oracy Framework: Cognitive

### Enrichment

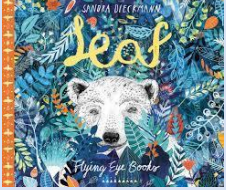


Trip to the Titanic Museum



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## Year 2 Spring 2 Term

<b><u>Learn to write</u></b>  Leaf by Sandra Dieckmann 		<b><u>Learn to read</u></b>  The Owl Who Was Afraid of the Dark by Jill Tomlinson 		<b><u>Love to read</u></b>  The Jolley-Rogers and the Cave of Doom by Jonny Duddle 	
<b><u>Writing genres</u></b> Simple non-chronological report (3 weeks) Fictional recount (diary) (3 weeks)		<b><u>Maths</u></b> Length and height (3 weeks) Mass, capacity and temperature (3 weeks)		<b><u>Number Sense</u></b> Strategy selection (2 weeks) Consolidation and stage 3 assessments (2 weeks) Ten and a bit (2 weeks)	
<b><u>RE (Understanding Christianity)</u></b> Salvation: Why does Easter matter to Christians? (Digging deeper)		<b><u>Geography</u></b> How does the geography of Kampong Ayer compare with the geography of where I live?		<b><u>Physical education</u></b> Ball skills: hands 1 Gymnastics: linking	
<b><u>PSHE (Jigsaw)</u></b> Healthy me		<b><u>Design &amp; Technology</u></b> Textiles (templates and joining): Hand puppets		<b><u>Oracy</u></b> Oracy Framework: Linguistic Parent celebration assembly	
				<b><u>Music</u></b> Zootime	
				<b><u>Enrichment</u></b> Trip to St John's church- Easter Fieldwork- Local area	



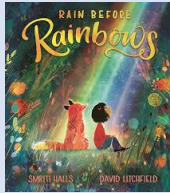
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## Year 2 Summer 1 Term

### Learn to write

Rain Before Rainbows  
by Smriti Prasadam-Hall



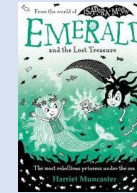
### Learn to read

The Magic Finger  
by Roald Dahl



### Love to read

Emerald and the Lost Treasure  
by Harriett Muncaster



### Writing genres

Narrative: Setting description (3 weeks)  
Poetry (2 weeks)

### Maths

Fractions (5 weeks)

### Number Sense

Ten and a bit  
Consolidation and stage 4 assessments  
(2 weeks)  
Make 10 and then addition (2 weeks)

### Science

Everyday materials (3 weeks)  
Living things and their habitats (2 weeks)

### RE (Understanding Christianity)

Gospel: What is the good news that  
Jesus brings? (Digging deeper)

### History

Why did the Great Fire of London  
spread so quickly?

### Physical education

Dodging 1  
Jumping 1

### Music

Friendship song

### PSHE (Jigsaw)

Relationships

### Design & Technology

Free standing structures:  
Tudor Houses

### Computing

Digital music

### Oracy

Oracy Framework: Social &  
Emotional

### Enrichment

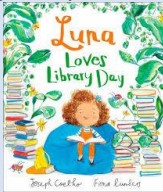


Great Fire of London workshop



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## Year 2 Summer 2 Term

<b><u>Learn to write</u></b>  Luna Loves Library Day by Joseph Coelho 		<b><u>Learn to read</u></b>  Aziza's Secret Fairy Door by Lola Morayo 		<b><u>Love to read</u></b>  Space Detectives by Mark Powers 	
<b><u>Writing genres</u></b> Simple non-chronological report (4 weeks) Narrative: Simple story writing (3 weeks)		<b><u>Maths</u></b> Statistics (2 weeks) Position and direction (2 weeks) Time (3 weeks)		<b><u>Number Sense</u></b> Make 10 and then addition Make 10 and then subtraction (3 weeks) More doubles and near doubles (3 weeks)	
<b><u>RE (Emmanuel Project)</u></b> Islam: How do some Muslims show Allah is compassionate and merciful?		<b><u>Geography</u></b> Why don't penguins need to fly?		<b><u>Physical education</u></b> Rackets, bats and balls (with coach) Gymnastics: pathways	
<b><u>PSHE (Jigsaw)</u></b> Changing me		<b><u>Art</u></b> Artist focus: Martina Celerin Contextual Artist: Henri Rousseau Exploring texture (weaving)		<b><u>Enrichment</u></b> Trip to the Sea Life Centre Trip to Weymouth Library	
		<b><u>Computing</u></b> Programming quizzes		<b><u>Oracy</u></b> Oracy Framework: Physical, Linguistic, Cognitive and Social & Emotional	