



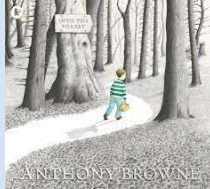
St. John's  
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# Curriculum Overview 2024-2025

## Year 3 Autumn Term 1

### Learn to write

Into the Forest by Anthony Brown



### Learn to read

George's Marvellous Medicine by Roald Dahl



### Love to read

Planet Omar by Zanib Milan



### Writing genres

Narrative: Character description  
Narrative: Setting description  
Fictional recount (diary)

### Maths

Place value  
Addition and subtraction  
Multiplication and division

### Number sense

Doubles and near doubles (2 weeks)  
Number Neighbours (1 and a half weeks)  
7 Tree 9 Square (half a week)  
Strategy selection (1 week)  
Ten and a bit (2 weeks)

### Science

Forces and magnets  
Animals including humans

### History

Stone age  
Enquiry question: What do we know about the lives of Ancient Britons during the stone age?

### RE

Creation/Fall: What do Christians learn from the creation story?

### Physical education

Swimming

### Music

Let your spirit fly

### French

Core unit 1

### PSHE (Jigsaw)

Being me in my own world

### Art

Artist focus: Cezanne  
Fruit inspired clay tiles (sculpture and painting)

### Computing

Connecting computers  
Stop-frame animation

### Oracy

Oracy Framework: Physical  
Parent celebration

### Enrichment

Ancient technology centre



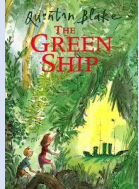
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# Curriculum Overview 2024-2025

## Year 3 Autumn Term 2

### Learn to write

The Green Ship by Quentin Blake



### Learn to read

An Alien in the Jam Factory by Chrissie Sains



### Love to read

Oliver and the Seawigs by Philip Reeve



### Writing genres

Narrative: Story writing  
Poetry  
Instructions

### Maths

Place value  
Addition and subtraction  
Multiplication and division

### Number sense

Make 10 and then addition (3 weeks)  
Make 10 then subtraction (3 weeks)  
More doubles and near doubles (1 week)

### Science

Forces and magnets  
Animals including humans

### Geography

Local geography  
Enquiry question: How and why is my local area changing?

### RE

Incarnation/God: What is the Trinity?

### Physical education

Gymnastics – symmetry and asymmetry  
Hockey

### Music

Glockenspiel Stage 1

### French

Core unit 2

### PSHE (Jigsaw)

Celebrating difference

### Design & Technology

Food (healthy and varied diet):  
make a healthy snack (pitta, wrap or sandwich)

### Computing

Connecting computers  
Stop-frame animation

### Oracy

Oracy Framework: Linguistic

### Enrichment

Ancient technology centre



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# Curriculum Overview 2024-2025

## Year 3 Spring Term 1

### Learn to write

The King Who Banned the Dark  
by Emily Hamworth Booth



### Learn to read

The Dragon in the Library  
by Louie Stowell



### Love to read

The Accidental Prime Minister  
by Tom McLaughlin



### Writing genres

Simple balanced argument  
Simple explanation text

### Maths

Multiplication and division  
Length and perimeter  
Fractions  
Mass and capacity

### Number sense

More doubles and near doubles (2 weeks)  
Adjusting (3 weeks)  
Strategy selection (1 week)

### Science

Light

### History

Bronze age  
Enquiry question: What do we know about the lives of Ancient Britons during the bronze age?

### RE

Judaism: What symbols and stories help Jewish people remember their covenant with God?

### Physical education

Netball  
Football

### Music

Three little birds

### French

Core unit 3

### PSHE (Jigsaw)

Dreams and goals

### Design & Technology

Mechanical systems (leavers and linkages): Make a moving shadow puppet

### Computing

Sequencing sounds  
Branching databases

### Oracy

Oracy Framework: Cognitive

### Enrichment

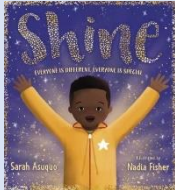
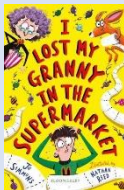
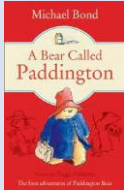
Trip to the synagogue  
Tallulah Swirls (shadow puppet workshop)



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# Curriculum Overview 2024-2025

## Year 3 Spring Term 2

<u>Learn to write</u>  Shine by Sarah Asuquo 		<u>Learn to read</u>  I lost my Granny in the Supermarket by Jo Simmons 		<u>Love to read</u>  A Bear Called Paddington by Michael Bond 	
<u>Writing genres</u> Narrative: Character description Fictional recount (diary)		<u>Maths</u> Multiplication and division Length and perimeter Fractions Mass and capacity		<u>Number sense (Spring 2)</u> Strategy selection (2 weeks) Calculating with multiples of 10 (1 week) Calculating with ones (1 week) Calculating with tens (1 week) Make the next ten and then (1 week)	
<u>Science</u> Rocks					
<u>Geography (Spring 2)</u> Earthquakes Enquiry question: Why do some earthquakes cause more damage than others?	<u>RE</u> Salvation: Why do Christians call the day Jesus died “Good Friday”?	<u>Physical education</u> Netball Football Tag rugby Dance		<u>Music</u> Three little birds The dragon song	
				<u>French</u> Core unit 3 Animals	
<u>PSHE (Jigsaw)</u> Healthy me	<u>Art (Spring 2)</u> Artist focus: Louise Fili Typography (typography, drawing and collage)	<u>Computing</u> Sequencing sounds Branching databases		<u>Oracy</u> Oracy Framework: Cognitive	
				<u>Enrichment</u> Trip to the synagogue Tallulah Swirls (shadow puppet workshop)	



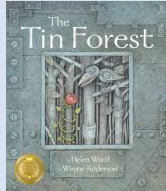
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# Curriculum Overview 2024-2025

## Year 3 Summer Term 1

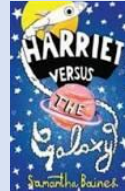
### Learn to write

The Tin Forest by Helen Ward



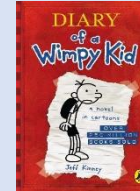
### Learn to read

Harriet Versus the Galaxy by Samantha Baines



### Love to read

Diary of a Wimpy Kid by Jeff Kinney



### Writing genres

Narrative: Setting description  
Simple non-chronological report

### Maths

Fractions  
Money  
Time  
Shape  
Statistics

### Number sense

Make the previous ten and then (1 week)  
Gap teaching and consolidation (2 weeks)  
Make ten and then addition (1 week)  
Make ten and then subtraction (1 week)

### Science

Plants

### History

Iron age  
Enquiry question: What do we know about the lives of Ancient Britons during the iron age?

### RE

Hinduism: Why does a Hindu want to collect good karma?

### Physical education

Tennis  
Rounders

### Music

Bringing us together

### French

Food

### PSHE (Jigsaw)

Relationships

### Design & Technology

Textiles (2D shape to 3D product): Make an iron age draw string bag

### Computing

Desktop publishing  
Events and actions in programs

### Oracy

Oracy Framework: Social and Emotional

### Enrichment




Maiden Castle



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# Curriculum Overview 2024-2025

## Year 3 Summer Term 2

<u><b>Learn to write</b></u>  The Iron Man by Ted Hughes 		<u><b>Learn to read</b></u>  The Danger Gang by Tom Fletcher 		<u><b>Love to read</b></u>  The Nothing to see here hotel by Steven Butler 	
<u><b>Writing genres</b></u> Instructions Narrative: Story writing		<u><b>Maths</b></u> Fractions Money Time Shape Statistics		<u><b>Number sense</b></u> More doubles and near doubles (1 week) Adjusting (1 week) Make ten and then subtraction part 2 (2 weeks) Strategy selection part 2 (1 week) Book 1-3 (1 week) Book 3-5 (1 week)	
<u><b>Science</b></u> Plants					
<u><b>Geography</b></u> America Enquiry question: Beyond the magic kingdom- What is the sunshine state really like?	<u><b>RE</b></u> Passover/ Kingdom of God: When Jesus left, what was the impact of Pentecost?	<u><b>Physical education</b></u> Cricket Athletics	<u><b>Music</b></u> Reflect, rewind and replay	<u><b>French</b></u> At school	
<u><b>PSHE (Jigsaw)</b></u> Changing me	<u><b>Art</b></u> Artist focus: Frances Hatch Using natural materials to make images (cyanotype, anthotype and painting)	<u><b>Computing</b></u> Desktop publishing Events and actions in programs	<u><b>Oracy</b></u> Oracy Framework: Social and Emotional	<u><b>Enrichment</b></u> Maiden Castle	