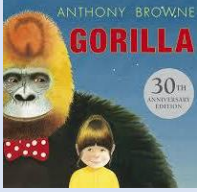
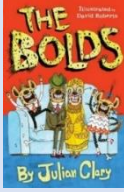
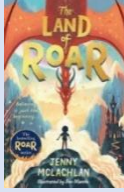




Curriculum Overview 2024-2025




Year 4 Autumn Term 1

<p><u>Learn to write</u></p> <p>Gorilla by Anthony Browne</p> 		<p><u>Learn to read</u></p> <p>The Bolds by Julian Clary</p> 		<p><u>Love to read</u></p> <p>The Land of Roar by Jenny Mclachman</p> 					
<p><u>Writing genres</u></p> <p>Narrative: Character description Non-chronological report</p>		<p><u>Maths</u></p> <p>Place value Addition and subtractions</p>		<p><u>Times table focus</u></p> <p>Self challenge – improve speed of recall 10's, 2's and 5's</p>		<p><u>Science</u></p> <p>Animals including humans</p>			
<p><u>History</u></p> <p>Romans Enquiry question: Who were the Romans and how did their invasion change Britain?</p>		<p><u>RE</u></p> <p>Creation/Fall: What do Christians learn from the creation story? (Digging deeper)</p>		<p><u>Physical education</u></p> <p>Football Netball</p>		<p><u>Music</u></p> <p>Mamma Mia</p>		<p><u>French</u></p> <p>Playtime</p>	
<p><u>PSHE (Jigsaw)</u></p> <p>Being me in my own world</p>		<p><u>Art</u></p> <p>Artist focus: Hillary Pecis Exploring still life (painting and drawing)</p>		<p><u>Computing</u></p> <p>The internet</p>		<p><u>Oracy</u></p> <p>Parent celebration assembly- speaking to an audience</p>		<p><u>Enrichment</u></p> <p>Dorchester museum and Roman town house Roman day</p>	



Curriculum Overview 2024-2025

Year 4 Autumn Term 2

<p><u>Learn to write</u></p> <p>Lubna and Pebble by Wendy Meddour</p> 		<p><u>Learn to read</u></p> <p>Charlotte's Web by E B White</p> 		<p><u>Love to read</u></p> <p>Who let the Gods Out by Maz Evans</p> 				
<p><u>Writing genres</u></p> <p>Narrative: Story writing Balanced argument</p>		<p><u>Maths</u></p> <p>Area Multiplication and division</p>		<p><u>Times table focus</u></p> <p>Self challenge – improve speed of recall 4's, 8's and 3's</p>		<p><u>Science</u></p> <p>States of matter</p>		
<p><u>Geography</u></p> <p>Megacities Enquiry question: Why do so many people live in megacities?</p>	<p><u>RE</u></p> <p>Incarnation/God: What is the Trinity? (Digging deeper)</p>		<p><u>Physical education</u></p> <p>Dance Hockey</p>		<p><u>Music</u></p> <p>Glockenspiel stage 2</p>		<p><u>French</u></p> <p>My home</p>	
<p><u>PSHE (Jigsaw)</u></p> <p>Celebrating difference</p>	<p><u>Design & Technology</u></p> <p>Structures (shell structures using computer aided design): Make a gift box for chocolates</p>		<p><u>Computing</u></p> <p>Audio production</p>		<p><u>Oracy</u></p> <p>Investigator</p>		<p><u>Enrichment</u></p>	



Curriculum Overview 2024-2025



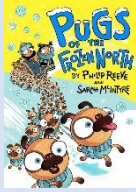
Year 4 Spring Term 1

<p><u>Learn to write</u></p> <p>Leon and the Place Between by Angela McCallister</p> 		<p><u>Learn to read</u></p> <p>Matilda by Roald Dahl</p> 		<p><u>Love to read</u></p> <p>Breakfast Club Adventures by Marcus Rashford</p> 					
<p><u>Writing genres</u></p> <p>Narrative: Setting description Biography</p>		<p><u>Maths</u></p> <p>Multiplication and division Length and perimeter</p>		<p><u>Times table focus</u></p> <p>Self challenge – improve speed of recall 6's and 9's</p>		<p><u>Science</u></p> <p>Electricity</p>			
<p><u>History</u></p> <p>Anglo-Saxons Enquiry question: Who were the Anglo-Saxons and what was important to them?</p>		<p><u>RE</u></p> <p>Hinduism: How does the story of Rama and Sita inspire Hindus to follow their dharma?</p>		<p><u>Physical education</u></p> <p>Swimming</p>		<p><u>Music</u></p> <p>Stop!</p>		<p><u>French</u></p> <p>My town</p>	
<p><u>PSHE (Jigsaw)</u></p> <p>Dreams and goals</p>		<p><u>Art</u></p> <p>Artist focus: Thomas J Price The art of display (drawing, sculpture and creative thinking)</p>		<p><u>Computing</u></p> <p>Repetition in shapes</p>		<p><u>Oracy</u></p> <p>Builder</p>		<p><u>Enrichment</u></p> <p>Visit from a magician</p>	



Curriculum Overview 2024-2025



Year 4 Spring Term 2

<p><u>Learn to write</u></p> <p>The Kindest Red by Ibtihaj Mohammed and S. K. Ali</p> 		<p><u>Learn to read</u></p> <p>Wildsmith: Into the Dark Forest by Liz Flanagan</p> 		<p><u>Love to read</u></p> <p>Pugs of the Frozen North by Philip Reeve</p> 					
<p><u>Writing genres</u></p> <p>Narrative: Adventure story writing Simple persuasive letter</p>		<p><u>Maths</u></p> <p>Fractions Decimals</p>		<p><u>Times table focus</u></p> <p>Self challenge – improve speed of recall 7's, 11's and 12's</p>		<p><u>Science</u></p> <p>Sound</p>			
<p><u>Geography</u></p> <p>Sustainability Enquiry question: How can we live more sustainably?</p>		<p><u>RE</u></p> <p>Salvation: Why do Christians call the day Jesus died "Good Friday"? (Digging deeper)</p>		<p><u>Physical education</u></p> <p>Tag rugby Gymnastics - bridges</p>		<p><u>Music</u></p> <p>Lean on me</p>		<p><u>French</u></p> <p>Describing people</p>	
<p><u>PSHE (Jigsaw)</u></p> <p>Healthy me</p>		<p><u>Design & Technology</u></p> <p>Electrical systems (simple programming and control): Make a quiz box on sustainability</p>		<p><u>Computing</u></p> <p>Data logging</p>		<p><u>Oracy</u></p> <p>Challenger</p>		<p><u>Enrichment</u></p> <p>Q & A with a sustainability expert (primary futures) Eco sustainable solutions Tumbledown Farm</p>	



Curriculum Overview 2024-2025


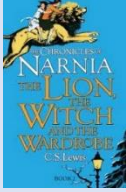
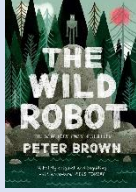
Year 4 Summer Term 1

<p><u>Learn to write & love to read</u></p> <p>Charlie and the chocolate factory by Roald Dahl</p> 		<p><u>Learn to read</u></p> <p>Call me Lion by Camilla Chester</p> 		
<p><u>Writing genres</u></p> <p>Simple newspaper report Fictional recount (diary entry)</p>	<p><u>Maths</u></p> <p>Decimals Money Time</p>	<p><u>Times table focus</u></p> <p>Self challenge – improve speed of recall 12's and all mixed</p>	<p><u>Science</u></p> <p>Living things and their habitats</p>	
<p><u>History</u></p> <p>Vikings Enquiry question: Who were the Vikings and why do we remember them?</p>	<p><u>RE</u></p> <p>Islam: How does a Muslim show their submission and obedience to Allah?</p>	<p><u>Physical education</u></p> <p>Tennis Rounders</p>	<p><u>Music</u></p> <p>Blackbird</p>	<p><u>French</u></p> <p>The body</p>
<p><u>PSHE (Jigsaw)</u></p> <p>Relationships</p>	<p><u>Art</u></p> <p>Artist focus: Edith Marx Repeating patterns (printing)</p>	<p><u>Computing</u></p> <p>Photo editing</p>	<p><u>Oracy</u></p> <p>Summarise</p>	<p><u>Enrichment</u></p> <p>Leeson House</p>



Curriculum Overview 2024-2025

Year 4 Summer Term 2

<p><u>Learn to write</u></p> <p>Joan Procter, Dragon Doctor by Patricia Valdez</p> 		<p><u>Learn to read</u></p> <p>The Lion the Witch the Wardrobe by C.S Lewis</p> 		<p><u>Love to read</u></p> <p>The Wild Robot by Peter Brown</p> 					
<p><u>Writing genres</u></p> <p>Poetry Narrative: Story writing Explanation text</p>		<p><u>Maths</u></p> <p>Shape Statistics Position and direction</p>		<p><u>Times table focus</u></p> <p>Self challenge – improve speed of recall 12's and all mixed</p>		<p><u>Science</u></p> <p>Living things and their habitats</p>			
<p><u>Geography</u></p> <p>Climate zones Enquiry question: Why are jungles so wet and deserts so dry?</p>		<p><u>RE</u></p> <p>Passover/ Kingdom of God: When Jesus left, what was the impact of Pentecost? (Digging deeper)</p>		<p><u>Physical education</u></p> <p>Cricket Athletics</p>		<p><u>Music</u></p> <p>Musicianship Programme</p>		<p><u>French</u></p> <p>The body Sport</p>	
<p><u>PSHE (Jigsaw)</u></p> <p>Changing me</p>		<p><u>Design & Technology</u></p> <p>Mechanical systems (pneumatics): Make a moving animal model</p>		<p><u>Computing</u></p> <p>Repetition in games</p>		<p><u>Oracy</u></p> <p>Generate questions</p>		<p><u>Enrichment</u></p>	