



Compass Curriculum Drivers

We believe that our curriculum should be grounded in opportunities to develop in the skills, attributes and experiences we have identified and believe are necessary for all children to flourish, thrive and be able to learn well at St John's CE Primary School.

As a school team we have taken time to collaborate and decide the following drivers and have called them, 'Compass Curriculum Drivers' because we believe they will direct and channel our children to experience success and achievement in all of their learning based upon what they need. Our drivers are also grounded in our school Christian values and have our biblical foundation at the heart of all we do as a school.

Citizenship

We want children to flourish in their sense of self-worth and through this have respect for others. Our curriculum promotes an appreciation and respect for diversity through a celebration of heritage, culture and religion so that all are encouraged to be inclusive, open minded and be ready and willing to develop new friendships. Our learners are encouraged to speak out against injustice.

Oracy

We prioritise speaking and listening and recognise that developing speaking and listening skills needs to be at the heart of teaching and learning at St John's CE Primary School. We aim to develop children's speaking skills and also prioritise opportunities to learn through talk. We see oracy as part of the school's pedagogy, not a standalone lesson or subject and we expect it to be a valued feature in all aspects of school life.

Mastery and Mind Set

We want every child to develop a love of learning by ensuring that they have a deep, long-term, secure and adaptable understanding of the subjects they are taught.

Through the language we use, activities we plan into our lessons, and by modelling it with our own behaviour we encourage pupils to adopt a growth mind set. We want children to take risks and know that through making mistakes we learn and improve. We want children to have courage and resilience to keep going, even when things are hard.

Past/Present/Place

We aim to promote a sense of belonging and purpose throughout teaching and learning at St John's CE Primary School. Through learning about the past we identify ways to create a better future. We want our learners to appreciate that our world is precious and needs to be looked after. We seek to grow courageous advocacy in our learners so that children experience how they can also be game changers and activists to make changes for the better.

Aspiration

We want all our children to aspire and to live their lives to the full. We understand that we need to broaden their horizons through rich experiences of the world. We provide a supportive environment in which to nurture their interests and self-belief and seek to offer high quality opportunities in order for each individual to become aware of their own potential for success.

Self Esteem

We know that in order for our learners to achieve they need to develop the social and emotional skills needed to access learning and develop positive relationships underpinned by a sense of understanding, justice, empathy and respect for themselves and others. This sits alongside a total commitment to high quality teaching and learning that is experienced by every child no matter what their starting points might be, underpinned by high expectations and targeted intervention to ensure that success can be celebrated for every child and their family.

Spirituality

We prioritise time and space to offer children at St John's CE Primary School opportunities to reflect, think upon and value creativity, beauty and amazement through our curriculum. We promote and offer opportunities to explore spirituality throughout all that we do. We value this as a treasured opportunity to ensure that our children develop good mental health, have opportunities to experience peace, acceptance and appreciation of wonder therefore growing in their understanding of themselves, others, the world and beyond.

