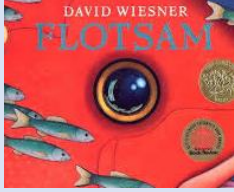





# Curriculum Overview 2024-2025



## Year 5 Autumn Term 1

<p><b><u>Learn to write</u></b></p> <p>Flotsam by David Wiesner</p> 		<p><b><u>Learn to read &amp; love to read</u></b></p> <p>Wild Boy by Rob Lloyd Jones</p> 			
<p><b><u>Writing genres</u></b> Narrative: Story writing Explanation text</p>		<p><b><u>Maths</u></b> Place value Addition and subtractions Multiplication and division</p>		<p><b><u>Times tables focus</u></b> Self challenge – improve speed of recall 10's, 2's and 5's</p>	<p><b><u>Science</u></b> Forces</p>
<p><b><u>History</u></b> Shang Dynasty Enquiry question: How did a pile of bones help to solve an ancient Chinese mystery?</p>	<p><b><u>RE</u></b> Creation/Fall: Creation and Science: Conflicting or complimentary?</p>	<p><b><u>Physical education</u></b> Football Netball</p>	<p><b><u>Music</u></b> Livin' on a prayer</p>	<p><b><u>French</u></b> On holiday</p>	
<p><b><u>PSHE (Jigsaw)</u></b> Being me in my own world</p>	<p><b><u>Art</u></b> Artist focus: Kitty Jones Mixed media land and cityscapes (painting and drawing)</p>	<p><b><u>Computing</u></b> Systems and searching</p>	<p><b><u>Oracy</u></b> Speaking to an audience Building on others' ideas</p>	<p><b><u>Enrichment</u></b> Online author visit</p>	



# Curriculum Overview 2024-2025


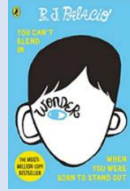
## Year 5 Autumn Term 2

<p><b><u>Learn to write</u></b></p> <p>A dangerous game by Malorie Blackman</p> 		<p><b><u>Learn to read &amp; love to read</u></b></p> <p>Max and the Millions by Ross Montgomery</p> 		
<p><b><u>Writing genres</u></b></p> <p>Newspaper article Fictional recount (Diary)</p>	<p><b><u>Maths</u></b></p> <p>Multiplication and division Fractions</p>	<p><b><u>Times tables focus</u></b></p> <p>Self challenge – improve speed of recall 4's, 8's and 3's</p>	<p><b><u>Science</u></b></p> <p>Living things and their habitats</p>	
<p><b><u>Geography</u></b></p> <p>Volcanoes Enquiry question: How do volcanoes affect the lives of people on Hiemaey?</p>	<p><b><u>RE</u></b></p> <p>Incarnation: Was Jesus the Messiah?</p>	<p><b><u>Physical education</u></b></p> <p>Swimming</p>	<p><b><u>Music</u></b></p> <p>Classroom jazz 1</p>	<p><b><u>French</u></b></p> <p>Eating out</p>
<p><b><u>PSHE (Jigsaw)</u></b></p> <p>Celebrating difference</p>	<p><b><u>Design &amp; Technology</u></b></p> <p>Mechanical systems (cams): Make a moving Christmas toy</p>	<p><b><u>Computing</u></b></p> <p>Video production</p>	<p><b><u>Oracy</u></b></p> <p>Summarising Adapting tone of voice</p>	<p><b><u>Enrichment</u></b></p> <p>Visit from a volcanologist (primary collage)</p> <p>Swimming</p>



# Curriculum Overview 2024-2025



## Year 5 Spring Term 1

<p><b><u>Learn to write</u></b></p> <p>A Midsummers Night Dream by Shakespeare</p> 		<p><b><u>Learn to read &amp; love to read</u></b></p> <p>Wonder by RJ Palacio</p> 			
<p><b><u>Writing genres</u></b></p> <p>Mini play script Narrative: Story from a picture stimulus</p>		<p><b><u>Maths</u></b></p> <p>Multiplication and division Fractions Decimals and percentages</p>		<p><b><u>Times tables focus</u></b></p> <p>Self challenge – improve speed of recall 6's and 9's</p>	<p><b><u>Science</u></b></p> <p>Properties and changes of materials</p>
<p><b><u>History</u></b></p> <p>Ancient Greece Enquiry questions: How did the Ancient Greeks influence the world?</p>	<p><b><u>RE</u></b></p> <p>Hinduism: Why does a Hindu want to collect good karma?</p>	<p><b><u>Physical education</u></b></p> <p>Tag rugby Dance</p>	<p><b><u>Music</u></b></p> <p>Make you feel my love</p>	<p><b><u>French</u></b></p> <p>Hobbies</p>	
<p><b><u>PSHE (Jigsaw)</u></b></p> <p>Dreams and goals</p>	<p><b><u>Design &amp; Technology</u></b></p> <p>Textiles (combing different fabric shapes): Design a costume for Shakespeare</p>	<p><b><u>Computing</u></b></p> <p>Selection in physical computing</p>	<p><b><u>Oracy</u></b></p> <p>Listen to information, work out which elements are key and make relevant, related comments</p>	<p><b><u>Enrichment</u></b></p> <p>Shakespeare by the Sea festival</p>	



# Curriculum Overview 2024-2025

## Year 5 Spring Term 2

<p><b><u>Learn to write</u></b></p> <p>Malala's Magic Pencil by Malala Yousafzai</p> 		<p><b><u>Learn to read &amp; love to read</u></b></p> <p>How to train your dragon by Cressida Cowell</p> 			
<p><b><u>Writing genres</u></b></p> <p>Biography Narrative: Story writing</p>		<p><b><u>Maths</u></b></p> <p>Decimals and percentages Perimeter and area Statistics</p>		<p><b><u>Times tables focus</u></b></p> <p>Self challenge – improve speed of recall 7's, 11's and 12's</p>	<p><b><u>Science</u></b></p> <p>Animals including humans</p>
<p><b><u>Geography</u></b></p> <p>Rivers Enquiry question: What is a river?</p>	<p><b><u>RE</u></b></p> <p>Salvation: What did Jesus do to save human beings?</p>	<p><b><u>Physical education</u></b></p> <p>Hockey Gymnastics</p>	<p><b><u>Music</u></b></p> <p>The fresh prince of Bel-Air</p>	<p><b><u>French</u></b></p> <p>A school trip</p>	
<p><b><u>PSHE (Jigsaw)</u></b></p> <p>Healthy me</p>	<p><b><u>Art</u></b></p> <p>Artist focus: Tatyana Antoun Fashion design (fashion, painting and collage)</p>	<p><b><u>Computing</u></b></p> <p>Flat-file databases</p>	<p><b><u>Oracy</u></b></p> <p>Generate questions to ask a specific speaker / audience in response to a talk / conversation. Ask questions in direct response to something heard / presented.</p>	<p><b><u>Enrichment</u></b></p> <p>Environment agency rivers trip</p>	



# Curriculum Overview 2024-2025

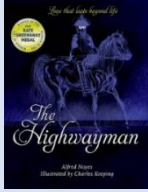

## Year 5 Summer Term 1

<p><b><u>Learn to write</u></b></p> <p>Here we are by Oliver Jeffers</p> 		<p><b><u>Learn to read &amp; love to read</u></b></p> <p>Cosmic by Frank Cottrell Boyce</p> 			
<p><b><u>Writing genres</u></b></p> <p>Narrative: Story writing Balanced argument Non chronological report</p>		<p><b><u>Maths</u></b></p> <p>Shape Position and directions Decimals</p>		<p><b><u>Times tables focus</u></b></p> <p>Self challenge – improve speed of recall 12's and all mixed</p>	<p><b><u>Science</u></b></p> <p>Earth and space</p>
<p><b><u>History</u></b></p> <p>Local history Enquiry question: How has the local area been affected by historical events?</p>	<p><b><u>RE</u></b></p> <p>Gospel: What would Jesus do?</p>	<p><b><u>Physical education</u></b></p> <p>Tennis Rounders</p>	<p><b><u>Music</u></b></p> <p>Dancing in the street</p>	<p><b><u>French</u></b></p> <p>Seasons</p>	
<p><b><u>PSHE (Jigsaw)</u></b></p> <p>Relationships</p>	<p><b><u>Art</u></b></p> <p>Artist focus: Georgia O'keefe Micro, macro paintings (painting and drawing)</p>	<p><b><u>Computing</u></b></p> <p>Introduction to vector graphics</p>	<p><b><u>Oracy</u></b></p> <p>Join in discussions about a visit or activity using appropriate vocabulary. Develop their individual vocabulary using words they hear and see in their reading and across curriculum subjects. Use new vocabulary within the correct context.</p>	<p><b><u>Enrichment</u></b></p> <p>Walk around Weymouth-focus on historical landmarks (guided tour)</p>	



# Curriculum Overview 2024-2025

## Year 5 Summer Term 2

<p><b><u>Learn to write</u></b></p> <p>The Highwayman by Alfred Noyes</p> 		<p><b><u>Learn to read &amp; love to read</u></b></p> <p>The Boy at the Back of the Class by Onjali Rauf</p> 			
<p><b><u>Writing genres</u></b></p> <p>Poetry Persuasive argument Narrative: Story from a picture stimulus</p>		<p><b><u>Maths</u></b></p> <p>Decimals Negative numbers Converting units Volume</p>		<p><b><u>Times tables focus</u></b></p> <p>Self challenge – improve speed of recall All - mixed</p>	<p><b><u>Science</u></b></p> <p>Earth and space</p>
<p><b><u>Geography</u></b></p> <p>Mountains Enquiry question: Why are mountains so important?</p>	<p><b><u>RE</u></b></p> <p>Hinduism: What spiritual pathways to moksha are written about in the Hindu scriptures?</p>	<p><b><u>Physical education</u></b></p> <p>Cricket Athletics</p>	<p><b><u>Music</u></b></p> <p>Reflect, rewind and replay</p>	<p><b><u>French</u></b></p> <p>The environment</p>	
<p><b><u>PSHE (Jigsaw)</u></b></p> <p>Changing me</p>	<p><b><u>Design &amp; Technology</u></b></p> <p>Mechanical systems (pulleys and gears): Design a pulley system to move mountain equipment</p>	<p><b><u>Computing</u></b></p> <p>Selection in quizzes</p>	<p><b><u>Oracy</u></b></p> <p>Give answers to questions that are supported by justifiable reasons Support own ideas and opinions with explanation</p>	<p><b><u>Enrichment</u></b></p> <p>Windsurfing  Camp on the school field</p>	