



# French Knowledge and Skills Progression

This document is designed to include all statutory expectations from the 2014 National Curriculum. Included is a breakdown of the main areas for development in French; Listening, Speaking, Reading and Writing. At St John's we use the Salut! program to support our language teaching and enhance these lessons with French days and enrichment activities along with taster sessions delivered by a specialist MFL teacher from one of our local secondary schools.

This document is designed to ensure pupils' French education is progressive and cumulative as they progress through school. Our intent is that all children develop a love of languages and feel confident to have a go and explore language through a variety of topics and subject matter.

EYFS and KS1

Although French is not formally taught until Year 3, we seek to foster a love of languages and respect (one of our school values) for those with different home languages and cultures. We celebrate the various languages that are spoken by children and families within our school community. This is done right from the Foundation Stage and through KS1, encouraging multilingual children to help us to learn greetings in their languages and for the whole class to use these when answering the register. Each year the children have the opportunity to take part in a French Day. This includes visiting a French Café and participating in various cross-curricular activities that introduce the children to French and the French culture in different and fun ways

Listening

Year 3	Year 4	Year 5	Year 6
<p>I can understand some simple words and phrases.</p> <p>I can understand some simple instructions and follow them.</p> <p>I can identify phonemes which are the same as, or different from, English phonemes.</p> <p>I can identify sounds in songs and rhymes, e.g. by clapping when I hear a given sound.</p> <p>I can recognise a question.</p> <p>I can understand simple questions and respond to them, e.g. by picking up an item.</p> <p>I can recognise negatives.</p> <p>I can respond appropriately to songs and rhymes, e.g. by performing a series of actions.</p>	<p>I can pick out familiar words and phrases from spoken sentences.</p> <p>I can recognise familiar words and phrases in a spoken story or poem.</p> <p>I can identify the gender of a noun from its article in spoken French.</p> <p>I can recognise who is being talked about in a sentence from the pronoun.</p> <p>I can recognise that the structure of some French sentences differs from English.</p>	<p>I can understand the main points, including simple opinions, from a short spoken passage that contains some unfamiliar language.</p> <p>I can understand the main points from a spoken story or poem, which contains some unfamiliar language.</p> <p>I can understand the difference between 'le'/'la' and 'un'/'une' in spoken French.</p> <p>I can recognise and understand the difference between 'mon'/'ma'/'mes'.</p>	<p>I can understand the main points and some of the detail from a short spoken passage, including more complex phrases and sentences.</p> <p>I can understand the main points and some of the detail from a spoken story or poem, which contains some unfamiliar language.</p>

Speaking			
Year 3	Year 4	Year 5	Year 6
<p>I can repeat simple words and phrases.</p> <p>I can join in with simple songs and rhymes.</p> <p>I can answer questions to give basic information using simple words and phrases.</p> <p>I can say that I don't understand, or ask for a question to be repeated.</p> <p>I can ask for help using polite language.</p> <p>I can ask and answer simple questions using short sentences.</p> <p>I can repeat some simple sentences from memory.</p> <p>I can say simple words and phrases from memory, with accurate pronunciation, so that others can understand me.</p> <p>I can prepare and recite a few familiar sentences to my teacher.</p> <p>I can give a spoken response to a simple written question.</p> <p>I can introduce myself, giving my name and age, using short, simple sentences.</p> <p>I can use some numbers, colours and simple describing words in spoken sentences.</p> <p>I can pronounce 'le'/'la' and 'un'/'une' clearly and accurately.</p> <p>I can talk about myself using some common verbs in the first person singular form.</p>	<p>I can ask for simple opinions, and give my own, e.g. likes and dislikes.</p> <p>I can say several sentences from memory.</p> <p>I can say full sentences from memory, with accurate pronunciation, so that others can understand me.</p> <p>I can prepare and present a set of simple instructions to a group for them to follow, e.g. some directions.</p> <p>I can recite a simple finger rhyme or song from memory.</p> <p>I can say a few sentences to describe where I live.</p> <p>I can say a few sentences about the things I do, e.g. my daily routine or hobbies, including simple likes and dislikes.</p> <p>I can give short descriptions of other people, including my family and friends.</p> <p>I can use the correct article most of the time to match the gender of the noun.</p> <p>I can use either 'les' or 'des' with plural nouns.</p> <p>I can describe things using simple adjectives.</p> <p>I can use simple sentences where the structure or word order differs from English, e.g. negatives and reflexives.</p>	<p>I can join in with a short, continuous conversation, including giving simple opinions.</p> <p>I can adapt familiar sentences by changing a few words.</p> <p>I can prepare a short talk on a familiar subject and present it clearly and confidently.</p> <p>I can sing familiar songs clearly and confidently, with accurate pronunciation.</p> <p>I can describe what other people do, or like doing.</p> <p>I can prepare and present a short talk about a place, person or thing.</p> <p>I can use either 'le'/'la' or 'un'/'une' appropriately.</p> <p>I can use the third person singular form of the present tense to describe what others are doing, e.g. 'il/elle danse'.</p> <p>I can use the second person singular form of the present tense to ask questions. E.g. 'Tu aimes les pommes?'</p> <p>I can use what I have learnt about the structure of French sentences to build new ones using the same model.</p>	<p>I can join in with a longer continuous conversation, including longer sentences and more complex opinions, e.g. giving reasons.</p> <p>I can use familiar words and sentence structures to construct new sentences.</p> <p>I can use a range of spoken language confidently, using accurate pronunciation and intonation.</p> <p>I can develop a simple sketch or role-play and perform it to my class or an assembly.</p> <p>I can use French articles confidently and accurately.</p> <p>I can recognise that 'vous' is used for more than one person, or in formal situations, and that 'tu' is used for one person in informal situations.</p> <p>I can talk about what I am going to do, using the future tense.</p> <p>I can talk about what I have done, using the past tense.</p>

Reading			
Year 3	Year 4	Year 5	Year 6
<p>I can read and pronounce the most common letters and letter strings in French.</p> <p>I can read and pronounce familiar written words accurately, using my knowledge of French phonics.</p> <p>I can read familiar words and phrases aloud with accurate pronunciation, so that others can understand me.</p> <p>I can recognise and understand some individual written words, and match them to pictures.</p> <p>I can understand familiar written phrases and simple sentences, and respond to them, e.g. drawing a line to match an image to a phrase or sentence.</p> <p>I can read a simple rhyme or poem, in chorus.</p> <p>I can recognise whether nouns are singular or plural.</p>	<p>I can follow and understand a familiar written text, reading and listening at the same time.</p> <p>I can read a simple rhyme, song or story aloud to my class.</p> <p>I can use a bilingual dictionary to look up the meaning in English of unfamiliar words in French.</p> <p>I can use a bilingual dictionary to find the French translation of English words.</p> <p>I can identify the gender of a French noun from its article.</p> <p>I can recognise subject pronouns such as 'je', 'tu', 'il' and 'elle'.</p> <p>I can recognise the first, second and third person singular forms of some common verbs in the present tense.</p> <p>I can recognise common sentence and word order patterns in French.</p>	<p>I can read and pronounce unfamiliar written words accurately, using my knowledge of French phonics.</p> <p>I can read unfamiliar words and phrases aloud with accurate pronunciation, so that others can understand me.</p> <p>I can understand the main points from a short written text, which contains some unfamiliar language.</p> <p>I can read aloud a short story containing familiar language, clearly and with expression.</p> <p>I can understand the difference between 'le'/'la' and 'un'/'une'.</p> <p>I can recognise the meaning of 'mon'/'ma'/'mes'.</p> <p>I can recognise that some nouns have irregular plurals.</p> <p>I can recognise that adjectives' endings often change to match the noun they're describing.</p>	<p>I can understand the main points and some of the detail from a short written text, which contains some unfamiliar language.</p> <p>I can appreciate why certain words have been used in written stories, songs or poems, e.g. to create a rhythm.</p> <p>I can recognise the 'vous'/'ils'/'elles' forms of some common verbs in the present tense.</p> <p>I can recognise that some verbs are irregular.</p> <p>I can understand the basic meanings of 'on' in French.</p> <p>I can identify the future tense</p> <p>I can recognise the past tense of some common verbs.</p>
Writing			
Year 3	Year 4	Year 5	Year 6
<p>I can write short, simple responses to spoken language using familiar words.</p> <p>I can give a written response to a simple written question.</p> <p>I can write some familiar words from memory.</p> <p>I can write some singular nouns with the correct article.</p>	<p>I can write responses to spoken language using short phrases and simple sentences.</p> <p>I can use my knowledge of French phonics to help me spell familiar words.</p> <p>I can express my opinions using simple sentences.</p> <p>I can show understanding by writing sentences or phrases which summarise some of the content of stories, songs and poems.</p> <p>I can write some phrases and simple sentences from memory.</p>	<p>I can express my opinions using complex sentences.</p> <p>I can write several sentences from memory.</p> <p>I can adapt familiar written sentences by changing a few words.</p> <p>I can write several sentences from memory to describe what other people do, or like doing.</p> <p>I can write several sentences from memory to describe a place, person or thing.</p> <p>I can use the correct article to match the gender of a noun.</p>	<p>I can use familiar words and sentence structures to write new sentences.</p> <p>I can write a short passage from memory, including longer or more complex sentences.</p> <p>I can construct a short text to describe a place, person or thing, using more complex sentences</p> <p>I can use French articles confidently and accurately.</p> <p>I can write some regular French nouns in the singular and plural form.</p> <p>I can write the correct forms of some simple adjectives with a noun, using an example sentence.</p>

	<p>I can complete a written sentence by adding letters, words and phrases.</p> <p>I can write a few simple sentences about myself, including my name and age, from memory.</p> <p>I can write a few simple sentences to describe where I live, from memory.</p> <p>I can write a few simple sentences about the things I do, e.g. my daily routine or hobbies, from memory.</p> <p>I can write a few simple sentences about other people, including my family and friends, from memory.</p> <p>I can use the correct article most of the time to match the gender of the noun.</p> <p>I can use a model to write sentences in the first person.</p> <p>I can write the correct form of some common verbs in the first person present tense, e.g. 'je suis'.</p>	<p>I can write the correct form of some common verbs in the third person singular, e.g. 'il/elle a'.</p> <p>I can use some simple sentence structures that differ from English in my writing.</p>	<p>I can write the correct form of some irregular verbs in the first and third person singular.</p> <p>I can write simple sentences using the future tense, with help.</p> <p>I can write simple sentences using the past tense, with help.</p> <p>I can use the rules I know about building sentences in French to create new sentences using different vocabulary.</p>
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